

Accreditation of Conformity Assessment Bodies (CABs) [Labs, Inspection bodies, Certification Bodies, etc.]

One Training Day

Course Objectives

To learn how government regulators want laboratories, inspection bodies and certification bodies to demonstrate their competence. To understand the process of accreditation and to learn why accredited organisations perform better than those not accredited.

Target Organisations

For all regulatory agencies who write technical regulations and enforce them. For all CABs seeking to learn what accreditation will provide them, and what it will cost.

Course Participants

For regulatory personnel dealing with laboratory results in support of technical policy development or enforcement, or who may be involved in writing technical regulations for conformity assessment activities such as food inspection, import regulations etc.

For all CAB staff who participate in the operation of their quality system:

- Conducting testing, calibration, inspection, evaluation, or certification
- Supporting CAB activities
- Managing the CAB quality system
- Training CAB staff
- Managing the CAB

Training Process

This day-long Training Course examines the processes used to recognize competence.

Delivered by an ILAC Lead Evaluator of accreditation bodies, a laboratory assessor, and an author of 17025. Material is based on internationally accepted practice of implementing CAB quality systems and the interpretations of CAB requirements used around the world.

Syllabus (09:00 – 16:30)

Introduction and Objectives

- Course Aims, Approaches to Learning
- What is a CAB?

Recognising competence.

- What is “Quality” in a CAB?

- - Break (15 minutes) - -

- Recognizing technical competence

Recognised accreditation systems

- Regulators and Specifiers from Industry
- International requirements (WTO/ILAC)

Accreditation processes

- Management commitment
- Personnel costs
- Implementation costs
- Costs versus cost of non-conformance

- - Lunch (1 hour) - -

- Application
- Options

Maintaining accreditation

- Ongoing costs
- Continual improvement

- - Break (15 minutes) - -

The accreditation standards

- Principles behind ISO/IEC 17025, 17020, 17065, 17043 etc.
- Technical requirements for competence
- Management requirements that support them

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